

Become

Edges

Benj Pasek & Justin Paul

♩ = 110

mp understated

The piano introduction consists of four measures. The right hand features a complex, arpeggiated accompaniment with many beamed sixteenth and thirty-second notes. The left hand plays a steady eighth-note bass line. The key signature is one sharp (F#) and the time signature is common time (C).

5 MAN 1: *mp conversational*

I'm nine-teen and male, I play squash and ra-cquet-ball. I have an al-ler-gy to grape-fruit and

The vocal line for the first line of lyrics spans four measures. The melody is written in a conversational style with a mix of eighth and quarter notes. The piano accompaniment continues with the same arpeggiated texture in the right hand and eighth-note bass line in the left hand.

8

to-ma-toes. My sis-ter goes to Yale. I screwed Jen from down the hall ov-er

The vocal line for the second line of lyrics spans four measures. The melody continues with eighth and quarter notes. The piano accompaniment remains consistent with the previous section, providing a steady harmonic and rhythmic foundation.

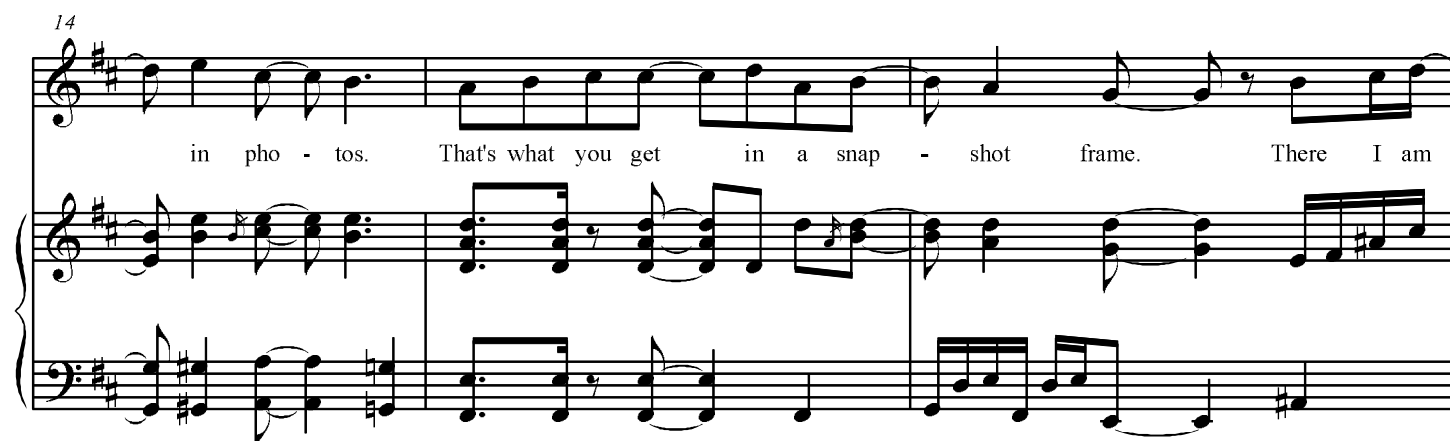
11 *mf*

spring break at a beach-house in Bar - ba-dos. There ya go, that's my life



14

in pho - tos. That's what you get in a snap - shot frame. There I am



17

in a trimmed up bi - o. That's who I am, ev - 'ry day

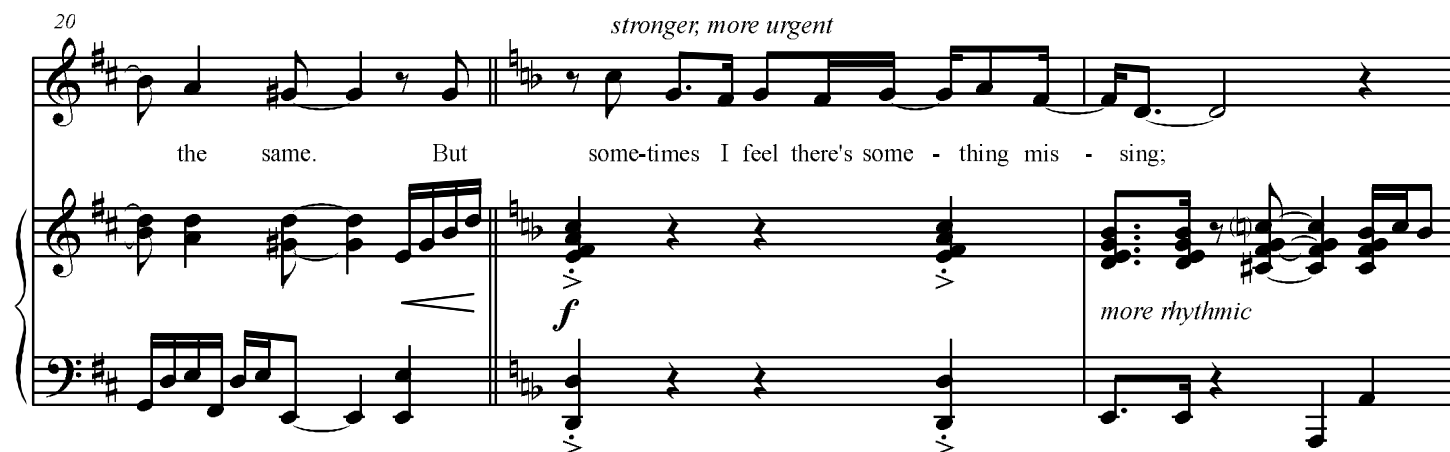
3



20 *stronger, more urgent*

the same. But some-times I feel there's some - thing mis - sing;

f *more rhythmic*



23

lurk-ing in-side that I can't ex - plain. — Some-times I feel like I'm gon-na crack.

26

And I work so hard to main - tain. — But still

29

I smile be-cause I need to look strong. And all the while I sol-dier a-long.

33

I want to see me from where I've be - gun. But I'm a - fraid to be —

dim.

dim.

36 *mp*

who I am; Who I want to be-come.

5 *mp*

39 *mf* *dim.* WOMAN 1: *mp*

I'm

43 *conversational*

thir-ty and un-wed, I read Cos-mo all the time. I be-lieve a wo-man has the right to choose.

mp as before

46

My bed-room's paint-ed red: I drink di-et coke with lime. And I'm

49 *mf*

sav-ing up to take a sin-gles cruise. So there you go, do you un - der - stand me?

53

Now do you feel that you know my core? There I am, that's my life

56

on pap - er but rip it up 'cuz I'm need - ing more. 'Cuz

3

59 *stronger, more urgent*

some-times I feel my life is end - ing. Be-fore I've had the chance to

f *more rhythmic*

62

chase the wind. — I can't explain what or why I'm fight - ing. But my legs

65

feel locked and my arms feel pinned. But still I smile be-cause I

MAN 1: *mf*

But still I smile be-cause I

68

need to look strong. And all the while I soldier a-long I want to see me from

need to look strong. And all the while I soldier a-long I want to see me from

72

where I've be - gun. But I'm a - fraid to be — who I am;

where I've be - gun. But I'm a - fraid to be — who I am;

75

Who I want to be-come.

Who I want to be-come.

78

Be - come. Do I real-ly wan-na

Be - come. Do I real-ly wan-na

82

see? Do I real - ly wan - na mess it all up to know?

85

Could I be liv - ing a life filled with un - cer - tain - ty?

87

Do I wan - na grow?

dim.

dim.

dim.

mp

The musical score is written for voice and piano. It features three systems of music. The first system (measures 82-84) has two vocal staves and a piano accompaniment. The vocal lines are in a high register, with lyrics 'see? Do I real - ly wan - na mess it all up to know?'. The piano accompaniment consists of a treble and bass staff. The second system (measures 85-86) continues the vocal lines with lyrics 'Could I be liv - ing a life filled with un - cer - tain - ty?'. The piano accompaniment continues with similar patterns. The third system (measures 87-89) features a more melodic vocal line with lyrics 'Do I wan - na grow?'. The piano accompaniment includes a 'dim.' (diminuendo) marking and a 'mp' (mezzo-piano) marking. The score is written in a key with two sharps (F# and C#) and a 4/4 time signature.

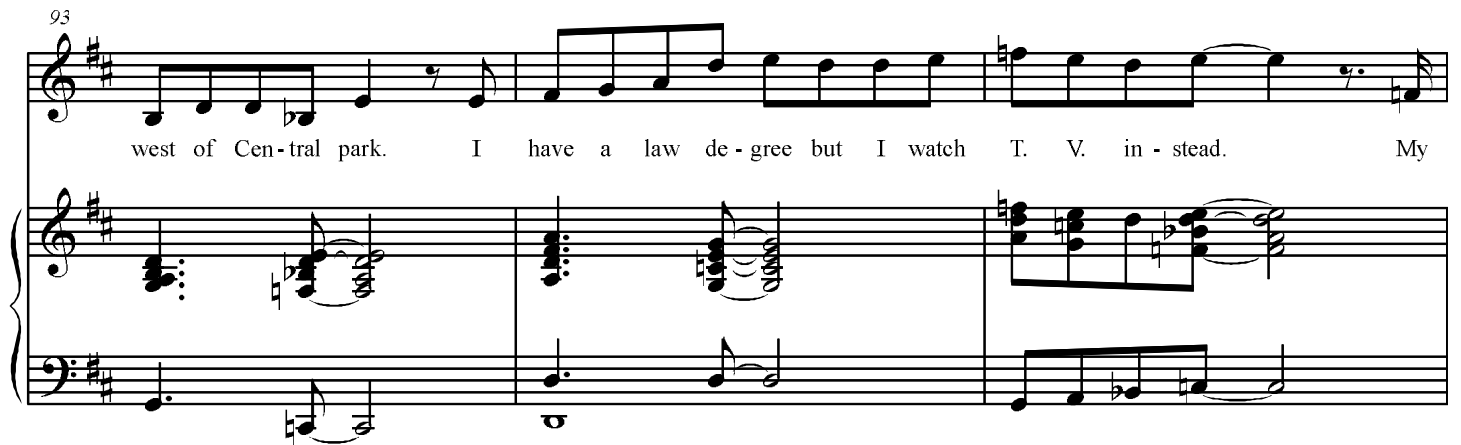
90 MAN 2: *mp* conversational

I was pop - u - lar in school, I live



93

west of Cen - tral park. I have a law de - gree but I watch T. V. in - stead. My



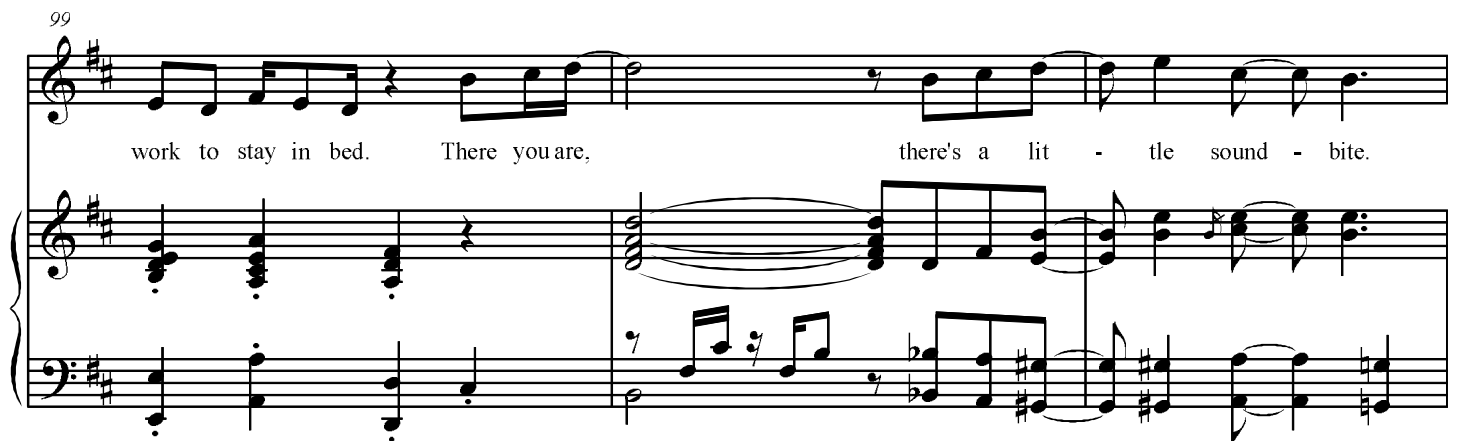
96

car is out of fuel, I still get scared of the dark. And ev - 'ry sec - ond Mon - day I skip



99

work to stay in bed. There you are, there's a lit - tle sound - bite.



102

There goes a clip of my old white lies. Mark it down for a new

105

best - sel - ler: A man who won't fail so he ne - ver tries. 'Cuz

108

f stronger, more urgent

our lives are full of ex - pec - ta - tions. Can't find what keeps me from

111

my goals. — Though I could shape the world with just my fin -

113

WOMAN 1: *mf*

But still

MAN 1 & 2: *mf*

But still

gers, my hands are stuck and I can't break the mold.

mf

116

I smile be-cause I need to look strong. And all the while I

I smile be-cause I need to look strong. And all the while I

119

sol-dier a-long I want to see me from where I've be - gun.

unis.

sol-dier a-long I want to see me from where I've be - gun.

122

dim.

But I'm a - fraid to be — who I am; Who I want

unis. *dim.*

But I'm a - fraid to be — who I am; Who I want

dim. 5

125

f

to be - come. Be - come.

f

to be - come. Be - come.

f

128

mf

Do I real - ly wan - na

mf

Do I real - ly wan - na

sub.mf

131

see? Do I real-ly wan-na mess it all up to know?

see? Do I real-ly wan-na mess it all up to know?

134

Could I be liv-ing a life filled with un-cer-tain-ty? Do I wan-na grow?

Could I be liv-ing a life filled with un-cer-tain-ty? Do I wan-na grow?

137

WOMAN 2: *mp*

I'm the

dim. (detached) *mp*

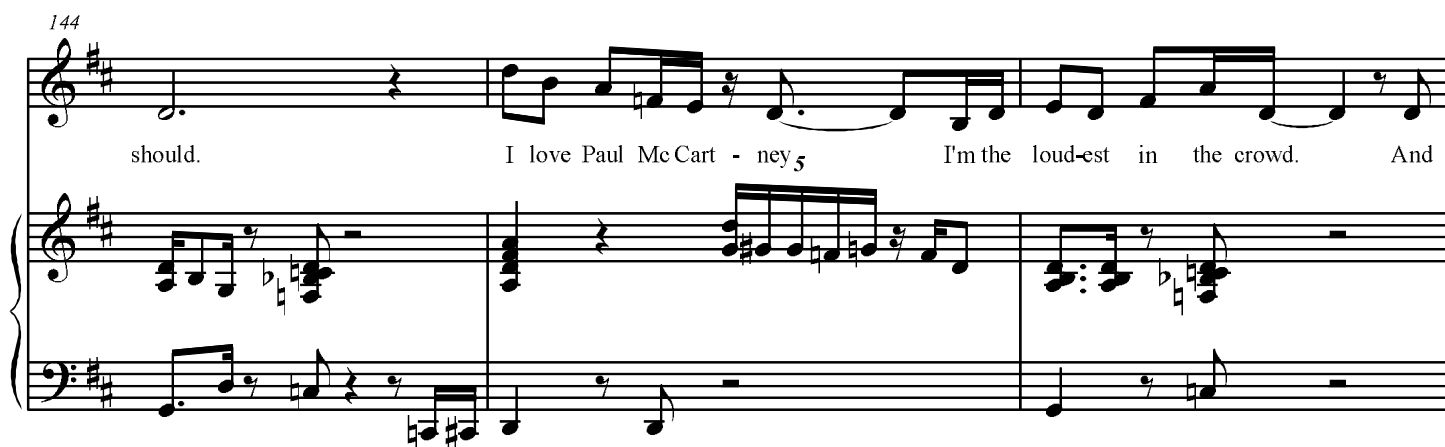
141

life of ev - 'ry par - ty, and I love to laugh out loud. I drink a lit-tle more that I prob-'ly



144

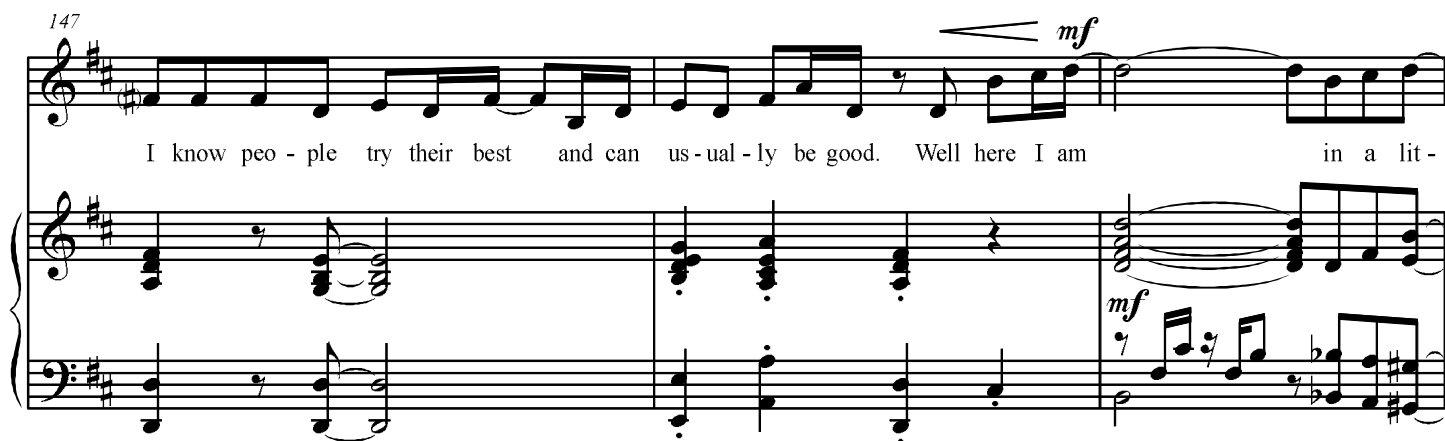
should. I love Paul McCart - ney, I'm the loud-est in the crowd. And



147

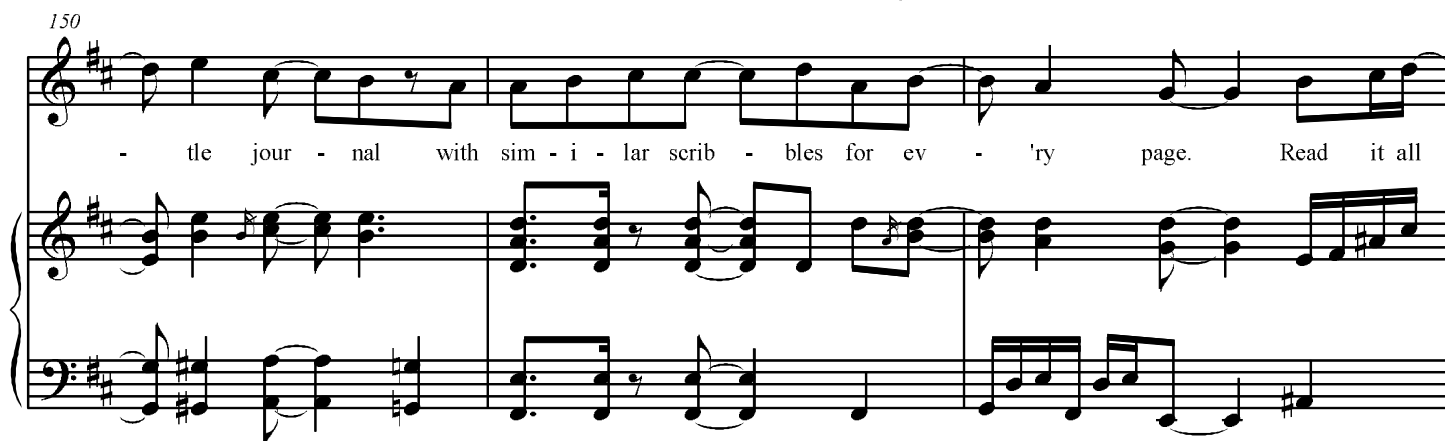
I know peo - ple try their best and can us - ual - ly be good. Well here I am in a lit -

mf



150

- tle jour - nal with sim - i - lar scrib - bles for ev - 'ry page. Read it all



153

and you'll think you get me, but I have vol - umes I've left

156

f stronger, more urgent

en - caged. I feel like the world does - n't want to know me.

f more rhythmic

159

So I de-cide to be some - one new. — Now I've kept you from get - ting to

162

MAN & WOMAN 2: *mf*

me, when all I want is to live the truth. But still

165

I smile be- cause I need to look strong. And all the while I

MAN & WOMAN *mf*

Still I smile. All the while.

168

sol-dier a - long. I want to see me from where I've be - gun.

I want to see me from where I've be - gun.

171

But I'm a - fraid to be — who I am;

But I'm a - fraid to be — who I am;

174

f

Who I want to be - come.

Who I want to be - come.

5

f

177

Be - come.

Be - come.

180

mf

Do I real - ly wan - na see? Do I real - ly wan - na mess it all up to know?

mf

Do I real - ly wan - na see? Do I real - ly wan - na mess it all up to know?

mf (detached)

8vb

183

(ooh) Could I be liv-ing a life filled with un-cer-tain-ty?

(ooh) Could I be liv-ing a life filled with un-cer-tain-ty?

(8vb)

186

Do I wan-na grow? But still I smile be-cause I

Do I wan-na grow? But still I smile be-cause I

loco

(8vb)

189

need to look strong. And all the while I sol-dier a-long.

need to look strong. And all the while I sol-dier a-long.

unis.

unis.

(8vb)

192 *unis.*

I want to see me from where I've be - gun. But I'm a - fraid

unis.

I want to see me from where I've be - gun. But I'm a - fraid

195 *unis. mp*

to be — who I am; Who I want

unis. mp

to be — who I am; Who I want

mp

5

198 *f*

to be - come. Be - come.

f

to be - come. Be - come.

f

201

Be - come.

Be - come.