

Smells Like Teen Spirit

By Kurt Cobain, Chris Novoselic and David Grohl

Intro

Moderate Rock $\text{♩} = 114$

Fsus4 B \flat A \flat sus4 D \flat

Gtr. 1

mf w/slight reverb

T
A
B

3 3 3 x 0 3 3 3 0 0 (6) (6) (6) 6 6 6 x 0
3 3 3 x 0 3 3 3 0 0 6 6 6 x 0
3 3 3 x 0 3 3 3 0 0 6 6 6 x 0
1 1 1 x 1 1 1 1 1 4 4 4 4 4 x

F5sus4

B \flat

A \flat sus4

D \flat

(Drums enter)

Enter Gtr. 2 (doubling Gtr.

(3) 3 3 3 x x x x x x 3 3 3 0 0 (6) (6) (6) 6 6 6 /
3 3 3 x x x x x x 1 1 1 1 1 4 4 4 4 4 x

Fsus4

B \flat

A \flat sus4

D \flat

Gtrs. 1 & 2 Rhy. Fig. 1

3 3 3 x x x x x x 3 3 3 0 0 (6) (6) (6) 6 6 6 x 0
3 3 3 x x x x x x 1 1 1 1 1 4 4 4 4 4 x

F5sus4

B \flat

A \flat sus4

D \flat

(end Rhy. Fig. 1)

3 3 3 x x x x x x 3 3 3 0 0 6 6 6 /
3 3 3 x x x x x x 1 1 1 1 1 4 4 4 4 4 x

N.C. (F5) (B¹5) (A¹5) (D¹5) (F5) (B¹5) (A¹5) (D¹5)

Riff A (Gtr. 2 tacet)

Gtr. 1

(end Riff A)

Verses N.C. (F5)

(B¹5)

(A¹5)

(D¹5)

On Verses 1 & 2 only - w/Riff A (w/repeats)
On D.S.S. only - w/Fill 1 (end of Solo)

mp 1. Load up _____ on guns _____ and bring _____ your friends. _____
2. I'm worse _____ at what _____ I _____ do best, _____
3. And I _____ for - get _____ just why _____ I taste. _____

(F5)

(B¹5)

(A¹5)

(D¹5)

It's fun _____ to lose _____ and to _____ pre - tend. _____
and for _____ this gift _____ I _____ feel blessed. _____
Oh yeah, _____ I guess _____ it makes _____ me smile. _____

(F5)

(B¹5)

(A¹5)

(D¹5)

She's o - ver - bored _____ and self - as - sured. _____
Our lit - tle group has _____ al - ways been _____
I found it hard, _____ it was hard to find. _____

(F5)

(B¹5)

(A¹5)

(D¹5)

Oh no, _____ I know _____ a dirt - y word. _____
and al - ways will _____ un - til _____ the end. _____
Oh well, _____ what - ev - er, nev - er mind. _____

Pre-chorus

F5 B \flat 5 A \flat 5 D \flat 5 F5 B \flat 5 A \flat 5 D \flat 5

— Hel - lo, — hel - lo, — hel - lo, _ how __ low? — Hel - lo, — hel - lo, — hel - lo, __ how __ lo

f let ring

—

1 1 1 | 1 1 1 | 1 1 1 | 1 1 1

mf

3 1 | 6 4 | 3 1 | 6 4

F5 B \flat 5 A \flat 5 D \flat 5 F5 B \flat 5 A \flat 5 D \flat 5

— Hel - lo, — hel - lo, — hel - lo, _ how __ low? — Hel - lo, — hel - lo, — hel - lo. — With the li

f let ring

—

1 1 1 | 1 1 1 | 1 1 1 | 1 1 1

mf

3 1 | 6 4 | 3 1 | 6 4

Chorus

Fsus4

w/Rhy. Fig. 1

B♭

A♭sus4

D♭

out _____

it's less dang -

'rous.

Here we are _____

Fsus4

B♭

A♭sus4

D

now,

en - ter - tain _____

us.

I feel stu -

Fsus4

B♭

A♭sus4

D♭

- pid _____

and con - ta -

- gious.

Here we are _____

Fsus4

B♭

A♭sus4

D

now,

en - ter - tain _____

us.

A mul - la -

Fsus4

B♭

A♭sus4

D♭

To Coda ♪

- to, _____

an al - bi -

no,

a mos - qui -

Fsus4

B♭

A♭sus4

D♭

- to,

my li - bi -

do.

Yay,

Bridge F5 E5 F5 G \flat 5 N.C. F5 E5 F5 B \flat 5 A \flat 5

F5 E5 F5 G \flat 5 N.C. F5 E5 F5 B \flat 5 A \flat 5 G5

Solo Fsus4 B \flat A \flat sus4 D Fsus4 B \flat A \flat sus4 D \flat

Gtr. 3 w/Rhy. Fig. 1 (sim.)

* On repeat only

Fsus4 B \flat A \flat sus4 D Fsus4 B \flat A \flat sus4 D \flat

cont. Rhy. Fig. 1 (sim)

* On repeat only

(Gtrs. 1 & 2) F5

Fill 1
* fdbk.
(diamond)

(3)

* Fdbk. barely audible for 4 bars
fdbk. pitch: C

(F5)

D.S. al Coda

Gtr. 3
fdbk.

(3)

Coda Fsus4 B^{flat} A^{flat}5sus4 D^{flat} Fsus4 B^{flat}

to, my li - bi - do, a de - ni - al, a de - ni -

w/Rhy. Fig. 1 - last 2 bars only (sim.) w/Rhy. Fig. 1 (sim.)

A^{flat}5sus4 D^{flat} F5sus4 B^{flat} A^{flat}5sus4 D^{flat}

al, a de - ni - al, a de - ni - al, a de - ni -

Freely F5

Fade out

Gtrs. 1 & 2

al!

3

fdbk. pitches: C A^{flat}